

NOVEMBER BOOK REPORT CHOICES & INSTURCTIONS

Greetings Parents and Students,

Here are the November Book Report Choices. Choose from ONE of the following projects. Then fill out the bottom of the last page and return it by November 11th to Mr. Hughes. **Failure to do so will result in a 5 point deduction in the student's grade.** Please also read over the outline of how I expect the presentations to be made and PRACTICE BEFORE you present! Remember ½ of your grade is based on your presentation! Keep these instructions to help you complete your project correctly. Good Luck!

CHOICE #1) Mobile:

Mobiles are fun projects to make AND look at. When made to be eye-catching and informational, you have a truly winning project! Before you begin, find a hanger you can use, some colored paper, coloring equipment, and your knowledge of your book.



An example

REQUIREMENTS:

- Must be attached to at least one wire or plastic hanger. If the student chooses to use a metal hanger, they MAY bend the hanger to make it a different shape.
 - Must have a minimum of 8 attached shapes (with no more than 10)
 - Must be HANDWRITTEN/DRAWN
 - Must be colorful, but easy to read!
 - Must include the following pieces of information (each number must be on its own shape):
 - 1) Title, Author, and Book Level (attach this information to the top part of the hanger.
 - 2,3,4) Characters (list the three main characters. If not three, then only use two)
 - 5) Summary of beginning of book (Introduction)
 - 6) Summary of middle part (Complications)
 - 7) Summary of ALMOST the end (Climax). DO NOT give away the ending of the book!
 - 8) Favorite part of the book
 - 9,10) **Optional.** Use for artwork. Or, sayings that make your book sound exciting to read.
- Think of them as kind of like making mini-ads for your book.
- You may DRAW a picture from the book on one side of each of the shapes if you would like to.

CHOICE #2) Collection of Poems:



If you enjoy reading and writing poetry then this project is for you. You are going to get to write 5-8 poems about your book. You might choose to write a poem about the different characters, settings, the theme of the story, or a combination of all three (or other ideas that you may have). While this seems like a really easy project, I expect thoughtful poems that truly reflect what you read about. For help with examples and how to write different forms of poetry, go to this web site: <http://www.creative-writing-now.com/how-to-write-poetry.html>

REQUIREMENTS:

- Must include at least four **different** forms of poetry (i.e. Haiku, Free Verse, Rhyming, etc.)
- Each poem **MUST** be on its own 8½in. by 11in. page (a regular sheet of copy paper).
- Each poem **MUST** be illustrated. Please no sloppy coloring or random pictures. The illustrations must reflect what the poem is about in a connected way.
- The pages **MUST** be bound in some fashion (stapled, hole-punched with rings, etc.)
- The collection **MUST** have a cover that includes the Book Title, Author, Reading Level, and Student's Name.

CHOICE #3) Diorama:

If you like to create and build with your hands then you want this project! Not only do you create from scratch your favorite part/scene of the book, but you get to make it 3-D. Can you already hear the Oooos and Ahhhhs as you move to the front of the classroom and the students catch a glimpse of your brilliant work? Go for it! This project is a blast!

REQUIREMENTS:

- Must turn a shoebox (or other SMALL box) on its side and create a scene from your story.
- Must be 3-D. This means that you create the background of the scene first and attach it to the back of the box. Next you create the rest of the scene and attach the characters/objects at different depths within the box.



- MUST** be hand drawn and colored. I expect the work to look like a 6th grader did it. Take your time. Make it look nice. Use LOTS of detail so it looks realistic.
- Must have the title of the book, the author, level, and student name in an easy to see location. (You may put a header across the top of the box if desired).
- HINT:** For additional tips/helps, GOOGLE "Diorama". There are many sites that explain to build these.

Presentation Outline

Please read over this outline so that you will be prepared to give an outstanding book report presentation!

Opening:

- *Introduce yourself to the class
- *Give the title of the book
- *Give the author of the book
- *Give the reading level of the book

Summary:

- *Give a short 1-2 minute summary of the book
- *Do **NOT** tell how the book ends
- ***DO** be excited about your book- Your goal is to get EVERY student to want to read the book
- ***DO** share information in a logical order. Start at the beginning and give details in order. Don't jump around in the story. This will confuse your classmates and they will NOT be interested in the book.

Project Share:

- *After you have given your summary, show your project to the class.
 - Explain what project you did.
 - You do NOT need to share everything that is written on it. The class can look at it in more detail in the hallway later. Share what you find most interesting and how it relates to the book. MAKE IT EXCITING!

Lead a Q & A Session:

- *After you are done, ask your classmates if they have any questions that you can answer. Do your best to give answers that are more than "Yes" or "No".
- *The most common questions asked are:
 - What was your favorite part? (Be prepared to tell what it is and WHY)
 - Who would you recommend this to? (Be ready to explain this. *Is it funny?* Then people who like funny books would like it. *It is scary?* Then recommend that those who like scary stories would LOVE this book. Think about the book and who would like it.)

FEEL PROUD OF YOURSELF!

- *When you have completed the above steps you can enjoy the feeling of pride that you gave an AWESOME book report, and because of YOU, someone might pick-up a book and read it and be grateful that you shared it! Way to go you amazing reading 6th grader, you. Keep up the amazing work!

Presentation Dates for NOVEEMBER:

Thursday the 17th (four students will be presenting this day)

Friday the 18th (four students will be presenting this day)

Monday the 21st (four students will be presenting this day)

Tuesday the 22nd (four students will be presenting this day)

Wednesday the 23rd (only **two** students will be presenting this day)

PLEASE NOTE:

When you have made your choice and selected your presentation date (have a couple in mind in case the date you want is already filled, then fill out the form below, cut on the line, and return to Mr. Hughes. This is due ON or BEFORE November 11th!

BOOK REPORT INFORMATION FOR THE MONTH OF NOVEMBER

Mr. Hughes,

I will be doing the following project (Circle ONE):

Mobile or Collection of Poems or Diorama

***I am going to be doing my book report on the book:**

_____.

***It is by: _____ and is a Level: _____.**

***My GOAL is to have my project finished by: _____.**

My Presentation date is: _____.

By turning this in, I am telling you that I have signed up for my presentation date on the calendar on the blue cupboard by the computer.

Sincerely, _____ # _____ Date: _____

PLEASE NOTE: This paper is due to Mr. Hughes by: **November 11th**
If it is late, you will lose 5 points off your book report score.